



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools 4th Grade Social Studies

Quarter 1 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.(DOK1)

- I can use map scale and compass to describe the relative locations of physical and human places in Ohio and the United States. (DOK1)

	<ul style="list-style-type: none"> • I can determine the relative locations and distance between two points on a map.(DOK1)
10. The economic development of the United states continues to influence and be influenced by agriculture, industry and natural resources in Ohio. (DOK2)	<ul style="list-style-type: none"> • I can explain how the agriculture, industry, and natural resources have influenced the economic development of Ohio and the United States. (DOK2) • I can explain how where you live influences how you live. (DOK2)
11. The regions of the United States known as the North, South, and West developed in the early 1800's largely based on their physical environments and economies. (DOK2)	<ul style="list-style-type: none"> • I can explain how the regions of the United States developed based on their physical environments and economies. (DOK2) • I can compare and contrast the economic development of Northern and Southern regions based on their physical environments and economies.(DOK2) <ul style="list-style-type: none"> • I can describe and compare the landforms, climates, populations, vegetation, and economic characteristics of places and regions in Ohio. (DOK2)
12. People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States.(DOK2)	<ul style="list-style-type: none"> • I can describe the positive and negative consequences for modifying the environment. (DOK2)
13. The population of the United States has changed over time, becoming increasingly reflective of the cultural diversity of the United States. (DOK2)	<ul style="list-style-type: none"> • I can demonstrate how the population increasing reflects the cultural diversity of our nation and Ohio.(DOK2) • I can describe how and why Ohio's population grew rapidly, based partly on an increase in immigration from Europe and the original 13 colonies.(DOK2) • I can show how today minority groups continue to increase their presence/numbers in our nation's population.(DOK2)
14. Ohio's locational and its transportation systems continue to influence the movement of people, products and ideas in the United States. (DOK2)	<ul style="list-style-type: none"> • I can identify how Ohio's location and its transportation system continue to influence the movement of people, products, and ideas.(DOK2) • I can identify Ohio products and materials: chemicals, rubber,

agricultural products, trucks, and stone.(DOK2)

- I can describe how Ohio's location and resources continue to influence our economy and the nation's economy regarding information, products, and transportation.(DOK2)